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# Protect Yourself Online: Privacy, Security, and Digital Best Practices

*AdM*  
ArchiviodellaMemoria





**What kind of  
information do you  
share online every day?**





# What kind of information do you share online every day?

- Name and surname
- Photo
- Position
- School
- Interests
- Posts, likes, comments...

**Why is data so important?**



# Why is data so important?

Data is valuable. Why? Companies use data to:



**Show personalized  
ads**



**Understand what we like  
to buy or look at**



**Sell our data to other  
companies (call centers)**

Every click, like, or search says something about us: age, tastes, habits, interests, even where we are!

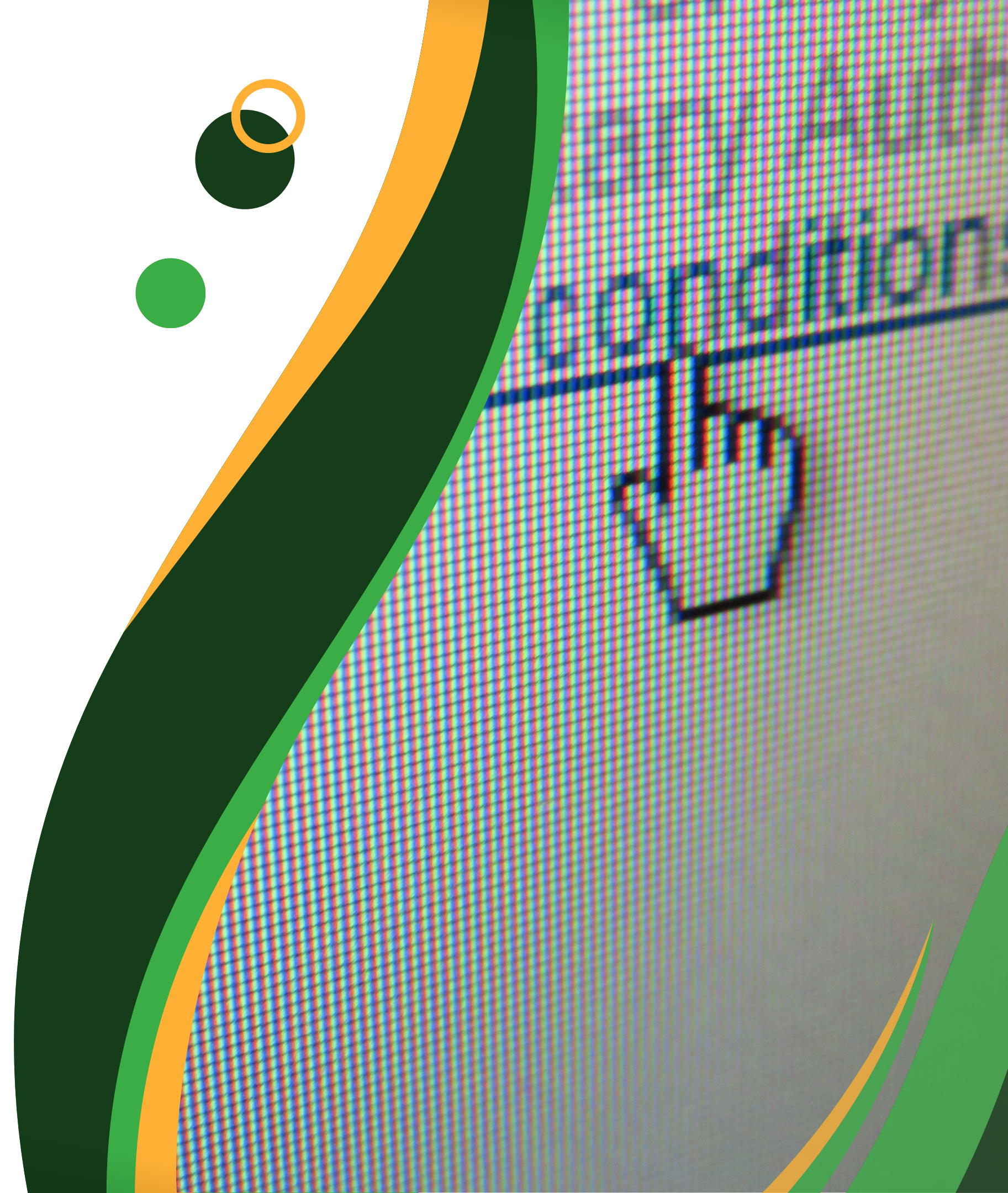
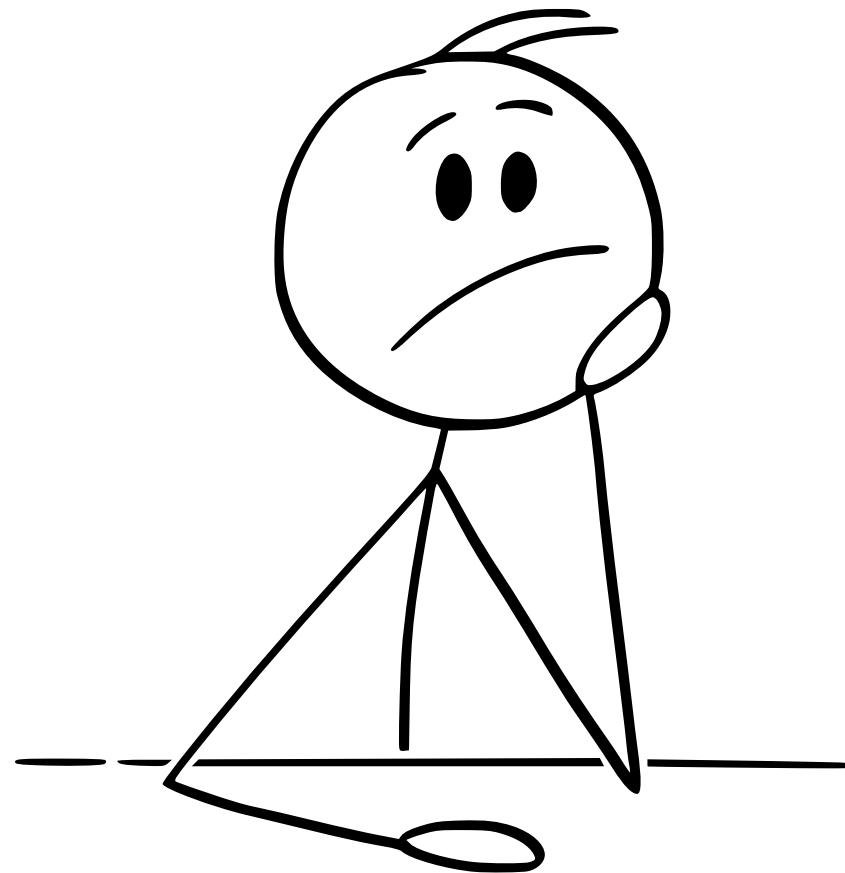
**If an online service is “free,” the product is you.. or rather, your data.**





**Any information you share online can be seen, saved, or used by others, even without your consent.**

How is your data collected?

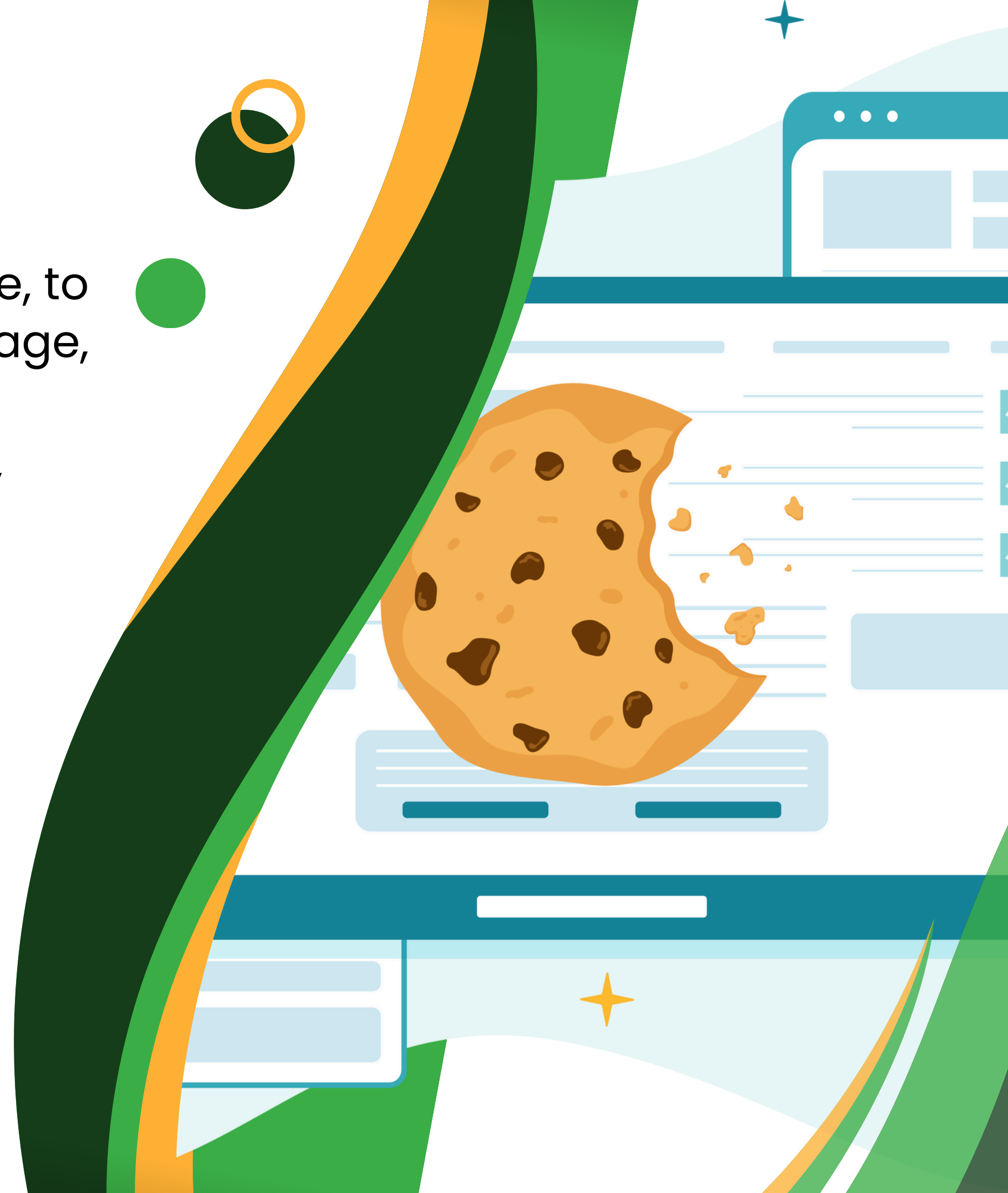
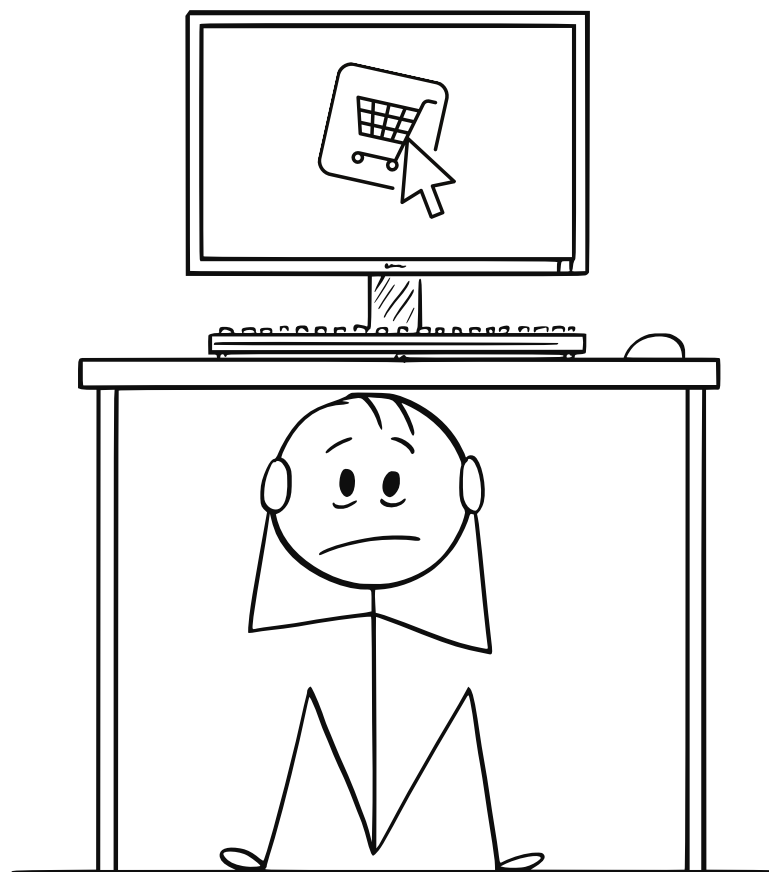




# Cookies

Small files saved on your device by a website, to remember your preferences such as language, login, products in your cart, etc.

**Have you ever had a website “remember” what you looked at?**





# Phishing

Attempts to trick you into providing personal or banking information.

It presents itself as:

- Suspicious emails
- SMS with strange links
- Fake login pages

**Have you ever received a suspicious message?**



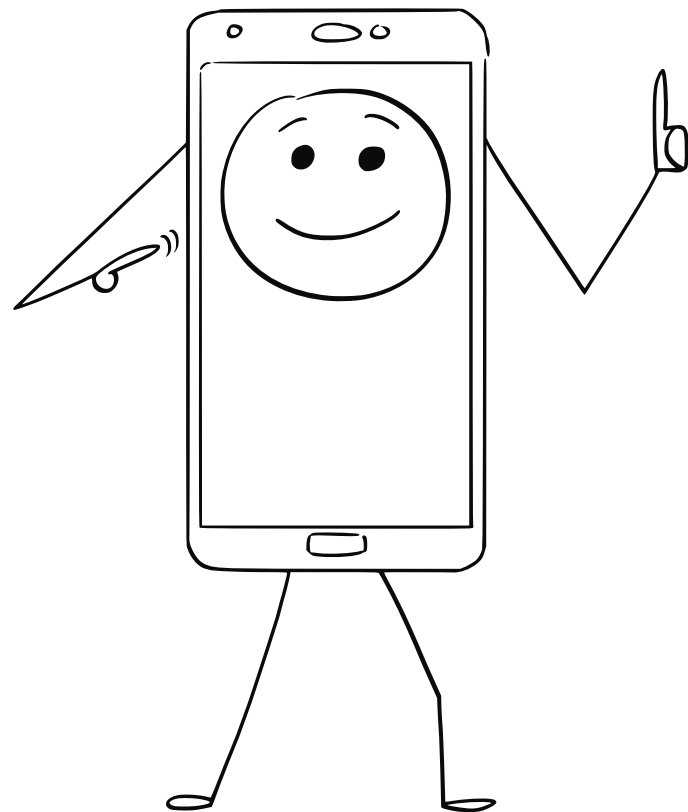


# Secure data sharing

Share only necessary information online.

- Think before you post.
- Use privacy settings.

**What information is best NOT to share?**





# Secure connection

When you visit a website, the address you see at the top of your browser almost always begins with `http://` or `https://`

- **HTTP stands for HyperText Transfer Protocol.** It's the "language" websites use to communicate with your browser. It's not secure: the data you send (like passwords or messages) can be intercepted by someone else.
- **HTTPS :the "S" at the end stands for Secure.** The data you send or receive from the site is encrypted (i.e., protected). No one can read or steal what you're typing.



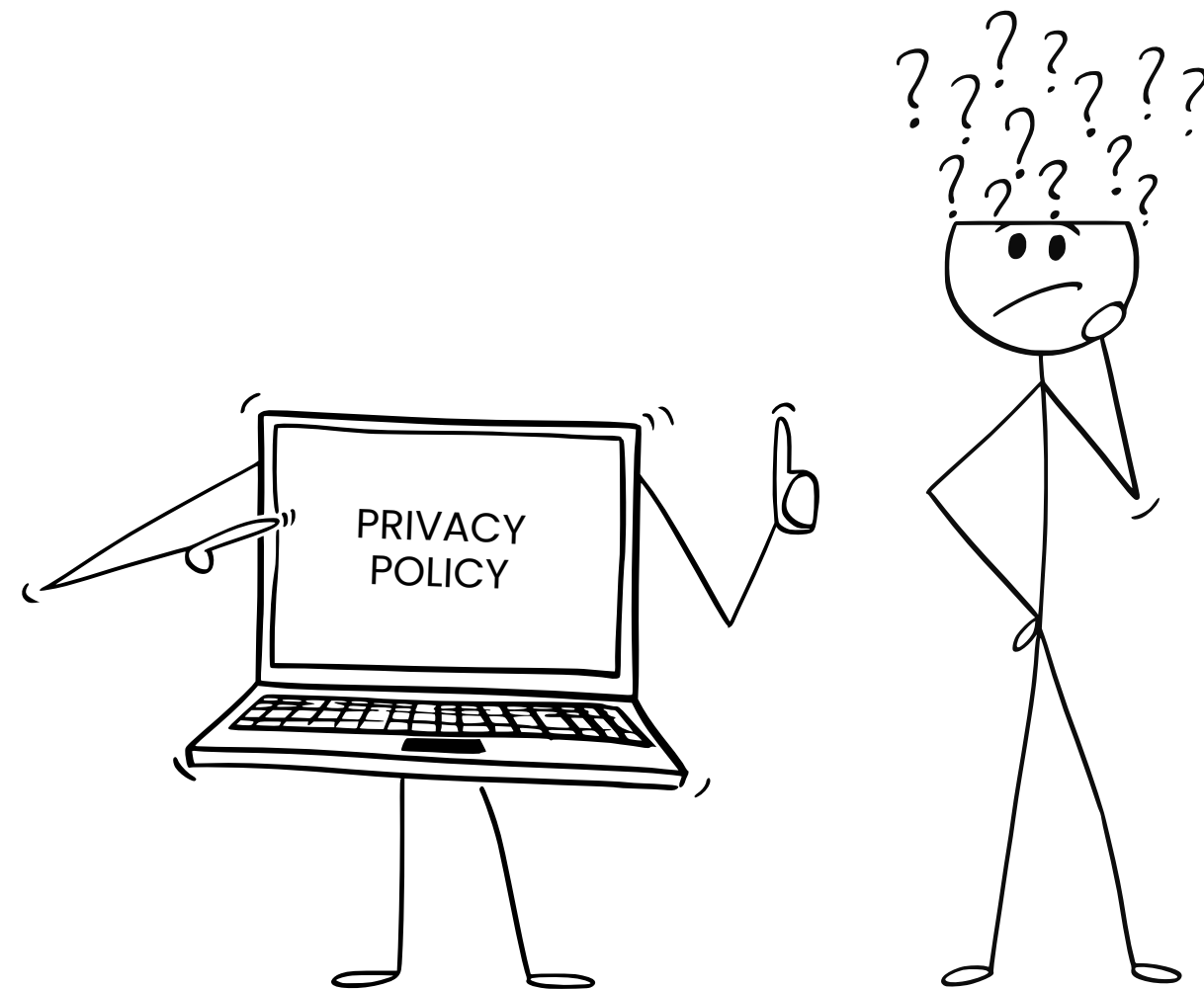
# Privacy Policy

Documents that explain how a site collects, uses, and protects your data.

Reading them helps to:

- Know what we are accepting
- Understand who can access our data

**Have any of you ever read a privacy policy?**





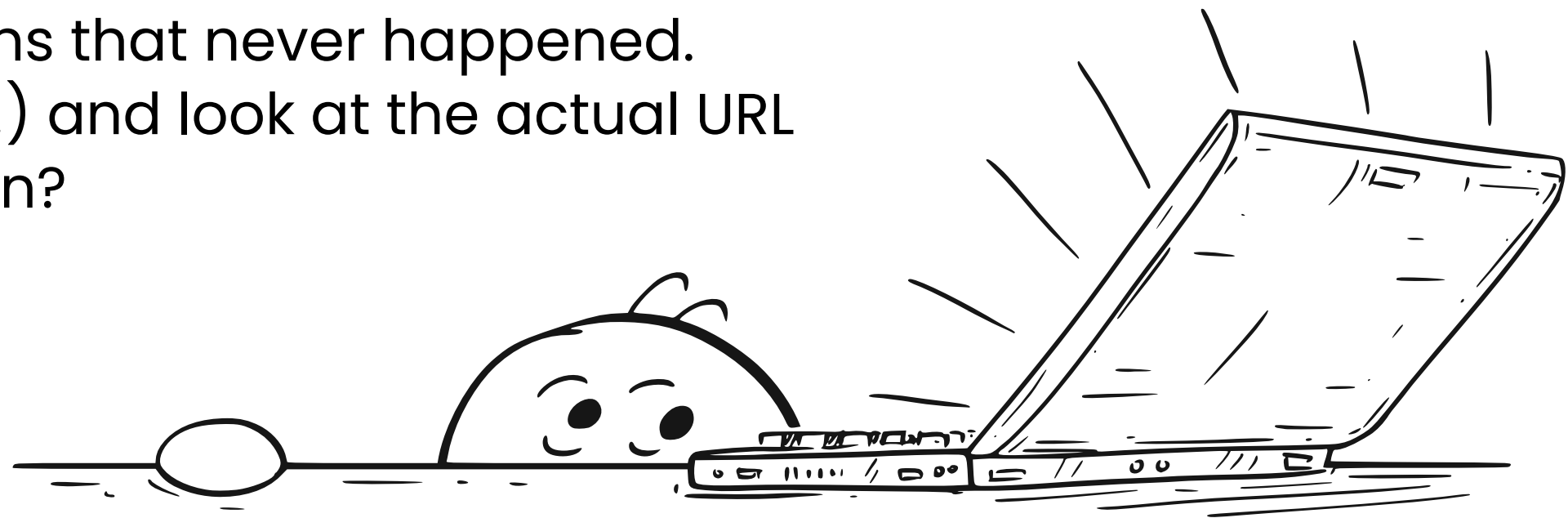
# Exercise “Recognize Phishing”

Phishing is when someone pretends to be a well-known company or service to steal your personal information (such as passwords, credit card numbers, etc.).

They often send you emails or messages with strange links you have to click.

## Red Flags – Warning Signs of Phishing

- Alarmist or urgent tone: “Immediate action required,” “Your account will be blocked,” “Only 24 hours!”
- Request for personal or banking information: no reliable service will ask you to enter passwords or card numbers via email.
- Suspicious or strange links: links may appear legitimate but lead to fake sites (e.g., netflix-support.com instead of netflix.com).
- Unofficial senders: emails from unofficial or generic addresses (e.g., customers\_netflix123@gmail.com)
- Grammatical errors: messages often contain poorly translated sentences or obvious errors.
- Offers too good to be true: prizes or contest wins that never happened.
- Fake URLs: hover over the link (without clicking!) and look at the actual URL at the bottom. Is it different from the one shown?



# Exercise “Recognize Phishing”

1. Divide into small groups.

Each group receives a series of emails or SMS messages (real or fake).

2. Read each message carefully.

Your job is to figure out whether it's a real message or a phishing attempt.

3. For each message, look for suspicious clues together.

- Alarmist or urgent tone (e.g., “Immediate action required!”)
- Request for personal data (password, card number, etc.)
- Suspicious or strange links (with strange names or too many hyphens)
- Strange or unreliable sender
- Grammatical errors or strange Italian
- Offers too good to be true

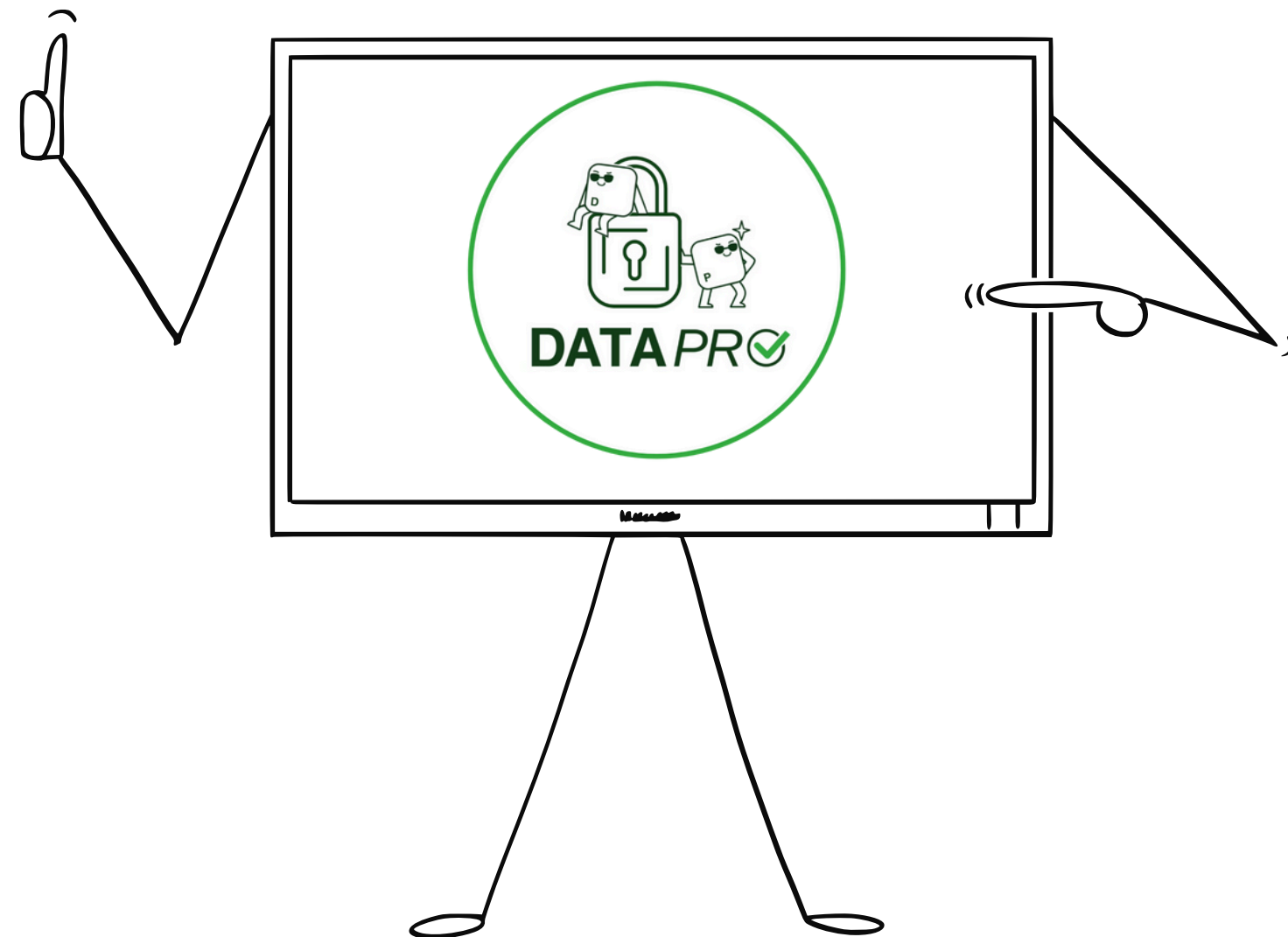
**Note or underline any items that seem strange or dangerous to you.**





# Exercise “Recognize Phishing”

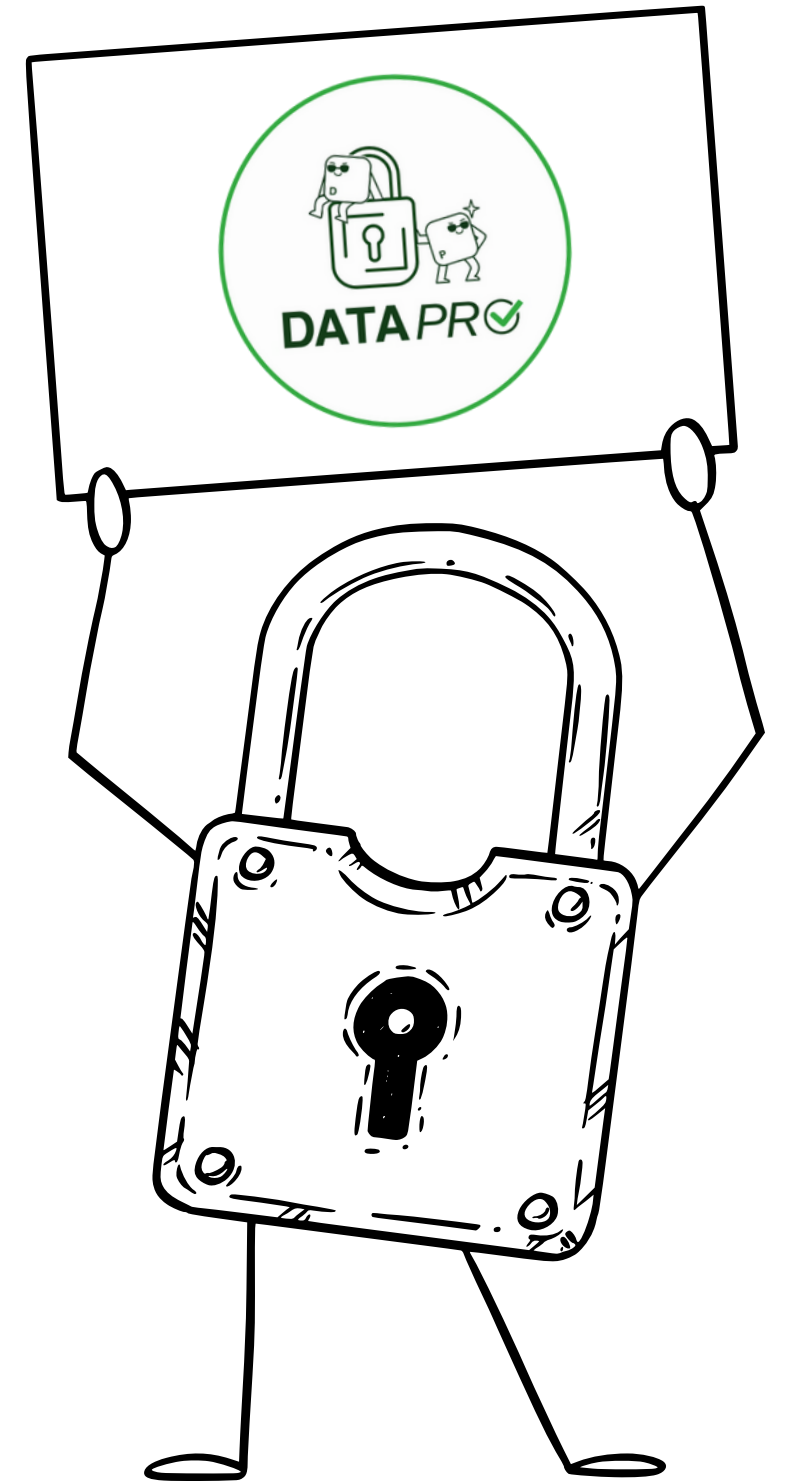
4. Open the Erasmus+ DataPro project chatbot website: <https://www.datapro.education/students/>
  5. Copy suspicious messages into the chatbot.
- The chatbot will tell you if it's phishing and explain why.



# Exercise “Secure Content Sharing”

Sharing online means making information potentially accessible to everyone, often permanently: “Any content we publish – a photo, a comment, a piece of personal data – can be saved, shared, manipulated or used without our control.”

1. Divide into pairs or small groups.
2. Each group will have a specific scenario to discuss.
3. Read the scenario together and answer the following questions. You can get help from the Datapro Chatbot:
  - What is potentially problematic about this situation?
  - What risks are involved?
  - How could we act more safely?
4. Each group must reflect on how to deal with the situation
5. Describe and share with the class.







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# Thank you



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