Syllabus n. 4 - Data and Civil Rights

The GDPR: Protecting Your Data in the European Union

Target Group	14-16 years old students (first three levels of high school)
Group Dimension	Minimum 15, maximum 25 students
Prerequisites and prior knowledge	**Prerequisites for students are:** ● Familiarity with the everyday use of digital devices (smartphones, tablets, computers). ● Basic knowledge of social media and messaging apps. ● Basic understanding of privacy and personal information. **Preparation tools:** ● Access to digital devices connected to the Internet (at least one per group). ● Interactive whiteboard or video projector for group viewing.
Learning Objectives from DataPro Curriculum	**B.1 Privacy is freedom** *Understanding the relationship between privacy and individual freedom.*Students will reflect on how control over their data is linked to the ability to express themselves, communicate and obtain information freely, without undue surveillance. **B.4 Human Rights Awareness** *Identify how personal data protection relates to fundamental human rights.* The focus will be on articles of the Universal Declaration of Human Rights that protect privacy and human dignity, in order to stimulate civic awareness. **B.5 Risks to Individual Privacy** *Identify threats to privacy in the digital environment.* Analyse real-life cases of data breaches and discuss the risks associated with surveillance, big data and the commercial use of personal information.

Further Specific Learning Objectives	Understand the fundamental principles of the GDPR (General Data Protection Regulation) in simple language. Recognise the role of the GDPR in protecting personal data in the European Union. Assess the importance of informed consent and transparency in the use of data. Become familiar with your rights under the GDPR (e.g. right to be forgotten, right of access). Test your knowledge of the GDPR with an interactive quiz.
Total Duration of the lesson	Around 60 minutes
Technical requirements/ Aids	Stable Internet connection Devices capable of browsing the web (smartphones, tablets, laptops) Video projector or interactive whiteboard Access to websites providing information on privacy regulations (e.g. Legal framework of EU data protection; European Data Protection Board)
Training materials and tools from DataPro	Share or Protect?:activity that encourages reflection on digital security through realistic everyday situations. Quiz Kahoot! "Data PROtection: Are You a GDPR Expert?
Additional specific materials/ Teaching materials	**Official text of Article 8 of the Charter of Fundamental Rights of the European Union – Protection of personal data** The website of the European Union Agency for Fundamental Rights (FRA) provides a clear presentation of Article 8, highlighting the importance of personal data protection as a fundamental right. Link: Article 8 - Protection of personal data **Video from the EDPS (European Data Protection Supervisor) on privacy and young people** This video, produced by the European Data Protection Supervisor (EDPS), provides an overview of the role of the EDPS in protecting personal data and privacy within the European Union. Although it does not specifically focus on young people, it provides a useful

	basis for understanding the importance of personal data protectio[n] **Link:** [The European Data Protection Supervisor](#)

Tips for conducting a lesson	**1. Introduction: Privacy in everyday life (10 minutes)**
	
	● Start the lesson by asking students: 'Have you ever wondered who uses your data when you browse online or use apps?' or 'How important is it to you that your personal information is protected?' Start a brief discussion to bring out their initial ideas and awareness of the presence of personal data in digital life. Explain that specific laws and rights exist to protect this information.
	
	2. The GDPR: What it is and Why it Matters (20 minutes)
	
	● Introduce the GDPR (General Data Protection Regulation) as a fundamental law of the European Union created to protect citizens' personal data. Explain that it is based on key principles such as the right to protection of personal data, as highlighted by the [Article 8 - Protection of personal data](#). Read the article together.
	● If you like, you can show the video ["The European Data Protection Supervisor"](#) to give an idea of the role of the EDPS (European Data Protection Supervisor) in data protection.
	● Delve more into the key principles of the GDPR. Focus, for example, on:
	  ○ Consent: The importance of giving your permission for data to be used, and that this permission must be freely given and clear.
	  ○ Transparency: The right to know how your data is used by companies and apps.
	  ○ Right to be forgotten (erasure): The right to request that your personal data be deleted.
	  ○ Right of access: The right to know what data an organisation has about you.
	  ○ Accountability: Companies and organisations have a duty to protect your data.
	
	3. Let's put everything into practice: "Share or Protect?" (15 minutes)
	
	● Use the activity [Share or Protect?](#) to explore practical scenarios related to digital security and consent. Make students work in small groups. The activity presents students with various realistic everyday situations (e.g. an app requesting access to contacts, a website using cookies, a social media post containing personal information), asking them to decide whether to "Share" or "Protect" in each scenario. Analyse and justify their choice based on the

GDPR principles discussed. Encourage discussion among students about different perspectives.

4. Kahoot! Quiz on the GDPR (10 minutes)

- Ask students if they have any questions or concerns about GDPR concepts or their rights, and briefly review the key points that will be covered in the quiz to reinforce their knowledge.
- Explain the instructions for the Kahoot! Quiz "Data PROtection: Sei un Esperto del GDPR?".
- Start the quiz and facilitate the session, encouraging participation and providing immediate feedback after each question. This will serve as a moment of assessment and consolidation of knowledge.

5. Closing and Final Reflection (5 minutes)

- Summarise the quiz results and reinforce the most important concepts of the GDPR.
- Conclude with a reflection on the importance of being aware and responsible digital citizens. Emphasise how knowledge of the GDPR gives students the tools to protect their privacy and make informed choices online.

DataPro Syllabus

<Italia> | Work Package 2

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